



COURSE DESCRIPTIONS

Career Advancement through Teaching

Working as a Female in the ED: Coffee House Chat

10/26/2021 | 10:00:00 AM - 10:50:00 AM

Faculty: Diane M. Birnbaumer, MD, FACEP; Vonzella A. Bryant, MD, FACEP; Arlene Chung, MD, FACEP; Tarlan Hedayati, MD; Starr Knight, MD

A perspective on working as a female in the emergency department.

- Discuss issues around working as a female in emergency medicine.
- Discuss how to manage work conflicts relating to sexism.

Career Advancement through Teaching

How to be an Effective Mentor

10/26/2021 | 4:30:00 PM - 4:50:00 PM

Faculty: Arlene Chung, MD, FACEP

Great mentoring is often the key to a person's career success. But what is great mentoring? How can we be effective mentors? How can we be great mentees? During this session, a mentoring expert will describe how to be an effective mentor & mentee today.

- Define the fundamentals of a successful mentoring relationship.
- Discuss how to be an effective mentor.
- Outline how to be an effective mentee.

Career Advancement through Teaching

Unlearning Implicit Bias

10/27/2021 | 9:30:00 AM - 9:50:00 AM

Faculty: Bernard L. Lopez, MD, FACEP

Implicit bias is real and may be affecting our teaching and mentoring more dramatically than we realize. This course will teach learners to identify implicit bias and will provide techniques to unlearn these behaviors. Ultimately, this will improve teaching and mentoring of all learners.

- Identify individual implicit biases.
- Discuss best practices to unlearn biases
- Determine how to implement these strategies in your individual practice



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Career Advancement through Teaching

The Flipped Classroom

10/27/2021 | 12:30:00 PM - 1:20:00 PM

Faculty: J. Scott Wieters, MD, FACEP

Emergency medicine education is rapidly changing. Educators are constantly striving to find ways to deliver motivational, educational material outside the traditional classroom & lecture hall & in an environment that is stimulating. The concept of “flipping the classroom” isn’t a new one in education, but renewed interest in this teaching modality has been sparked in recent years by the popularity of the Khan Academy. The speaker will discuss how the flipped classroom approach can be utilized in emergency medicine education & how to use videos to motivate, stimulate, & educate learners. The speaker will introduce the topic & will then demonstrate how to make video screencasts for teaching. Students attending this course are requested to bring their laptop computers with them to work on their project.

- Discuss the use of video & screen casting as a novel way to teach “out” of the classroom.
- Describe an approach to developing materials for a ‘flip-the-classroom’ approach & how to implement.
- Learn techniques to implement a flipped classroom learning approach to your didactic teaching sessions

Career Advancement through Teaching

Developing Your Career Niche in Emergency Medicine

10/27/2021 | 4:00:00 PM - 4:20:00 PM

Faculty: Christopher I. Doty, MD, FACEP

Developing a niche, or special area of interest, is an important part of career development in emergency medicine. Choosing a focus area allows physicians to gain special expertise in certain topics that could lead to great career benefits. The speaker will discuss the importance of developing a niche in emergency medicine, how to develop it, & how to utilize it as a career development tool for advancement.

- Discover how to find your niche in EM.
- Describe how to find a focus area in EM that can help to advance your career.
- Explain how a niche in EM may lead to longevity in your career.



COURSE DESCRIPTIONS

Career Advancement through Teaching

Digital Scholarship: Connection & Discovery Through Technology

10/28/2021 | 8:00:00 AM - 8:20:00 AM

Faculty: Danielle Miller, MD

What is digital scholarship? This course will define digital scholarship and describe how technologies continue to redefine medical education. As the use of digital technology increases, new mediums including social media, podcasts, and interactive narratives are utilized more frequently for medical education scholarship. How to best optimize digital scholarship for publication and promotion as a medical educator will be discussed.

- Define digital scholarship.
- Identify ways to implement digital scholarship into your career.
- Explain how social media can be an effective tool in promoting scholarship

Career Advancement through Teaching

How to Give a Killer Talk

10/28/2021 | 9:00:00 AM - 9:20:00 AM

Faculty: Peter M. DeBlieux, MD, FACEP

Do your learners fall asleep or pull out their phones when you lecture? Do you struggle with how to effectively present your data? Do your slides need an extreme makeover? Do you want to make your lectures more interactive? Many educators struggle to provide high quality, effective lectures. Their impact can be limited by poor presentation style, distracting slide design, and lackluster delivery. While drawing on available literature, this talk will explain and exemplify five key points for making lectures more interesting and keeping an audience's attention. Come learn the ABCs of resuscitating a boring lecture!

- Explain the concept of audience-centered presentations and the WIIFM.
- Through the framework of cognitive load theory, explain how to create effective PowerPoint slides.
- Describe how to plan, practice, and deliver powerful presentations to any audience.



COURSE DESCRIPTIONS

Career Advancement through Teaching

Engaging the Distracted Learner: Supercharge Your Teaching Skills

10/28/2021 | 9:30:00 AM - 9:50:00 AM

Faculty: *Christina Shenvi, MD, PhD, FACEP*

We all struggle with engaging learners who are busy, distracted, or uninterested. Whether in a lecture or on-shift, you can improve your teaching using these three, practical, theory-grounded concepts. First, understand how adult learning theory informs how you should engage your learners. Don't expect them to be willing to learn something just because you say they should! You have to tune it into what they want to know. Second, don't overload their cognitive bandwidth. Cognitive load theory provides a framework for how to organize and present information that will make it easiest for the learners to process and remember. Third, cognitive apprenticeship provides practical ways you can meet the learner where they are and take them to their own next level.

- Explain how you can tune your learner into what you are saying by focusing on the problem-to-be-solved.
- Show how you can use cognitive load theory to do an extreme makeover of your PowerPoints, and also how you can use it as a lens to view how you teach in the classroom and in the ED.
- Provide practical techniques you can use to teach your learners not just what to do, but how to think.

Career Advancement through Teaching

Innovative Education Strategies in the Virtual World

10/28/2021 | 12:00:00 PM - 12:20:00 PM

Faculty: *Danielle Miller, MD*

In their daily practice, many providers teach residents and health professions students; however, few have received formal training in education. The recent pivot to virtual learning has made teaching even more challenging. During this course you will learn essential teaching techniques for today's learners, focusing on the virtual platform. The speaker will discuss how to utilize technology, gamification, team based learning, and novel virtual techniques to engage the current generation of learners.

- Utilize games and small groups for more innovative didactics.
- Develop your own teaching style to become more effective.
- Learn innovative strategies to enhance virtual learning.